

Instructor : Chris Lofgren  
Classroom: Room 406  
Phone: 732-9220  
Available by appointment

### **Course Description:**

Students in this project-based course will use problem solving techniques and higher level thinking skills along with the creative design process to produce animations and games using a variety of programs. They will use different media to create interactive presentations. Skills refined within this class will enable students to be confident, efficient and successful when given technology based assignments. Collaborative group work will be required.

### **Required Materials:**

Everyday you must bring to class:  
earphones/earbuds  
fully charged iPad  
pencil (preferably mechanical)  
a notebook to take notes in or make sketches in.

### **Classroom Rules:**

- (1) When the teacher or another speaker is speaking you are silent and listening.
- (2) When you are engaged in group work your voice is at a low level so only those that are seated around you can hear.
- (3) Phones can only be used with teacher permission for class related work. A student must ask permission every time they wish to take out their phone.
- (4) No personal social media in the classroom. This includes texting. Some social media might be required for class projects such as designing a social media campaign or advertisement for a film release, or other industry specific, school appropriate and teacher approved projects.
- (5) Respect - Students will respect their classmates, their space, their instructor, the classroom environment, and themselves. Interfering with another student's project or their equipment or technology will not be tolerated.
- (6) All technology, cameras, tripods, SD cards, laptops, iPads, desktops, key boards, mice, chargers will be taken care of with the utmost attention and detail. Students found not using equipment properly will lose access to technology. Research projects will be assigned to compensate for project objectives missed.
- (7) Prepare - Preparation is essential to success. Please arrive with all necessary materials, ready to participate in learning. Fully charged ipad, headphones or earbuds, knowledge of and access to shared network folders and files that your group is using.
- (8) When working outside of the classroom all school rules must be followed. Respect for other classroom rules and the expectations that other teachers and principals have for you as a student at HCMS.
- (9) Pride - Try your best. Slacking or mediocrity will be frowned upon. There is some topic within the realm of film that will excite you. If something is not working for you

in this class please come talk to me so we can find a topic that you are willing to do your best work for. Use every minute of class time wisely, we only have 52 of them each day.

(10)Have fun, smile, be kind and helpful.

Unfortunately, occasions will arise when students will need help being held accountable for their choices.

**Consequences:**

1st offense - Verbal warning. A clear and specific message will be communicated.

2nd offense - Teacher / Student Conference - parent notified by email.

3rd offense - Teacher / Parent Conference phone or in person. Lunch detention issued.

4th offense - Discipline Referral

Depending of the severity of the student's choice, for example intentionally damaging equipment or other's work, safety concerns, multiple verbal warnings in a class period, the offenses will be expedited.

The following examples of discipline management techniques represent but are not limited to a range of consequences that may be used alone, or in combination, for misbehavior that violates campus or classroom rules or the Student Code of Conduct. For a full list see pages 3-4 of the Student Code of Conduct

Oral correction

Cooling off time

Seating changes within the classroom

Parent-teacher conferences

**Grading and make-up policy:**

“Eanes ISD middle school teachers are committed to grading and assessing in the best interest of our students. We believe grades and assessments communicate content knowledge, guide instruction, and reveal opportunities for enrichment and intervention.”

The numerical grade for each nine weeks will be based on

50 % Major (Projects, Presentations and Portfolios)

50% Daily (Completing daily work, including warmups, participation and effort)

After an absence, it is the student's responsibility to determine missed assignments. All work missed must be turned in within the allotted time. Each student will be expected to complete all assigned work. Regardless of the circumstance, a zero will be placed in Skyward for any missing work or assessment until completion. Please check the school website for classroom activities and homework missed.